

Welcome to 3rd Grade!

Summer Reading

This summer, rising third graders will be reading, James and the Giant Peach, by Ronald Dahl. Please complete the attached packet and return to your third grade teacher on the first day of school. Have a great summer!

The Third Grade Teachers

Student Name _____

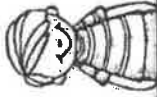
Name: _____

Chapter 1

What DO YOU visualize?



AUNT SPIKE AND AUNT SPONGES' HOUSE



JAMES' PARENT'S HOUSE

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THINK!

Small Priorities



Life at James' Parents' House



Life at James' Aunts' House

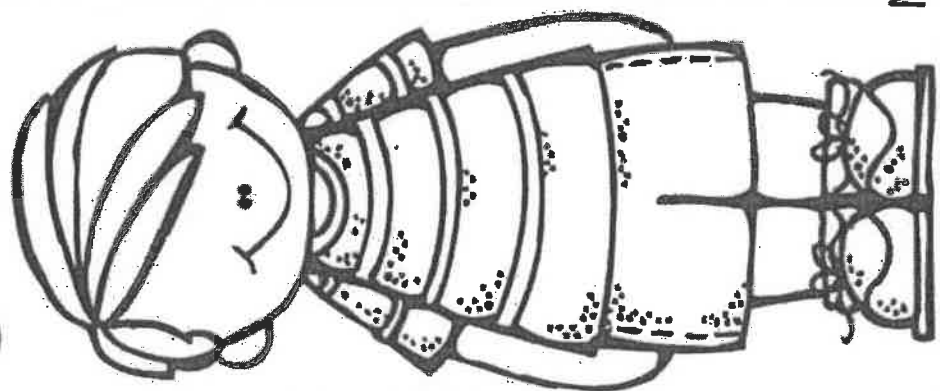


Directions: Now that you have visualized what James' parents' house and James' aunts' house look like, compare and contrast not only the house but also how James was treated at each house.

Name: _____

What if...

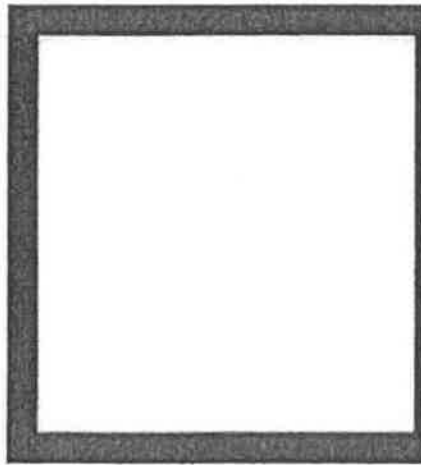
James had swallowed the magic
crystals instead of propping them under
the peach tree?



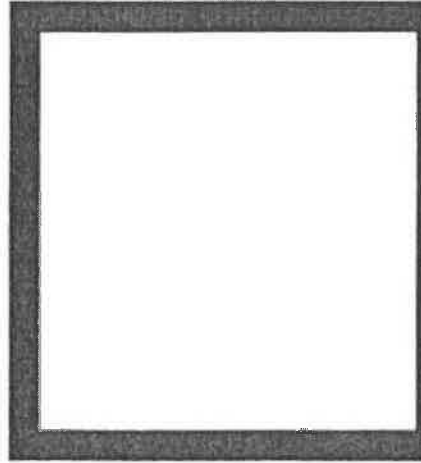

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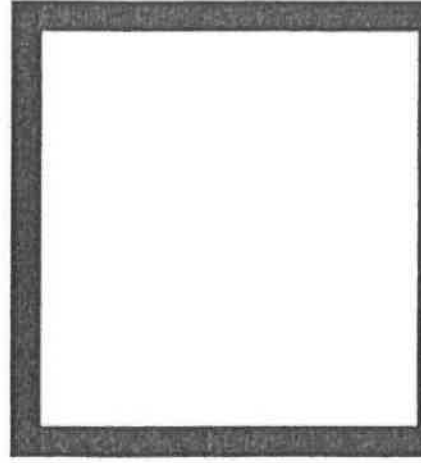
Chapter 14



creature

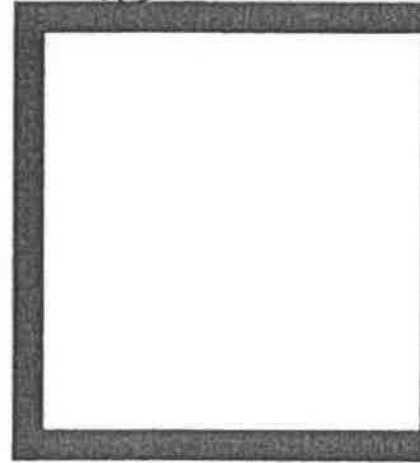



Pink-spotted Scrunch




Dragon


SNAPSHOTS OF WHAT COULD BE SEEN



Monster



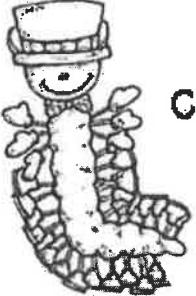
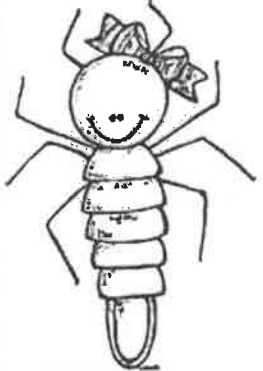

Biddy-Bright Hen



Gnat

EXCELLENT PASSENGERS

Directions: Each of the characters on the peach helped during the journey. As you read think about how each character helped and record it on the chart.

Character	Why were they needed on the peach?
 <p>The Centipede</p>	
 <p>The Glow worm</p>	
 <p>The Grasshopper</p>	

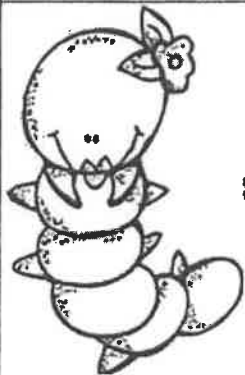
Name: _____

Character

Why were they needed on the peach?

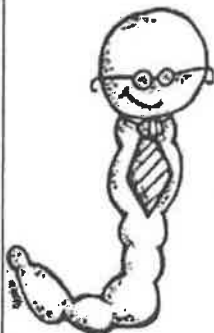
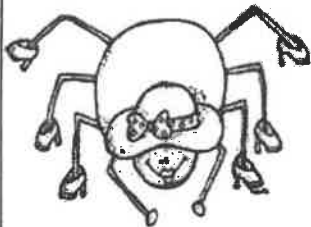


The
Ladybug



The
silkworm

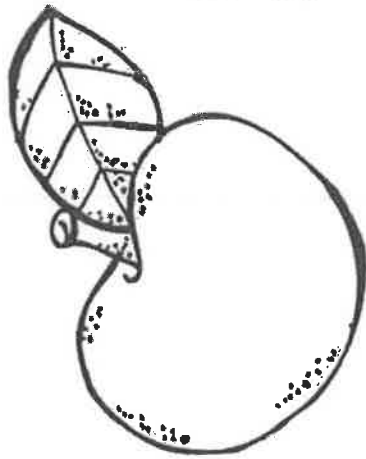
Miss spider



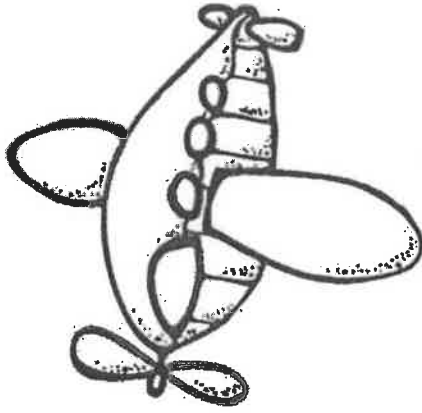
The
worm

2 ways to travel

Directions: Use the text in chapter 27 to describe what it is like to travel via peach and airplane.



VS

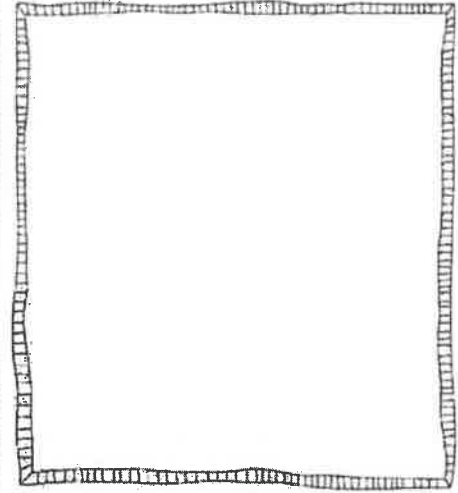
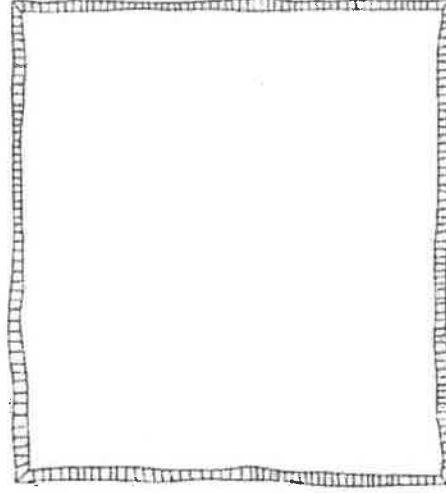
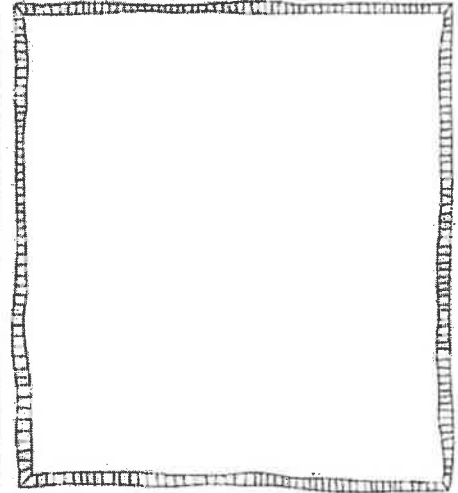
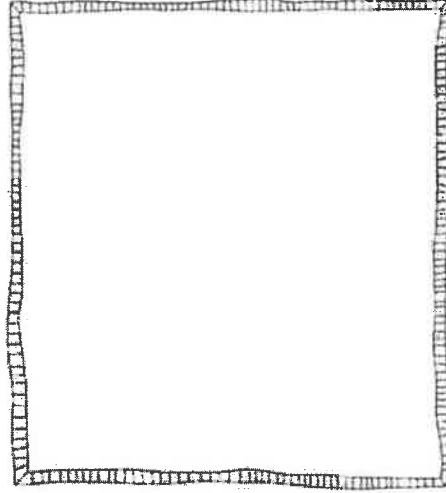
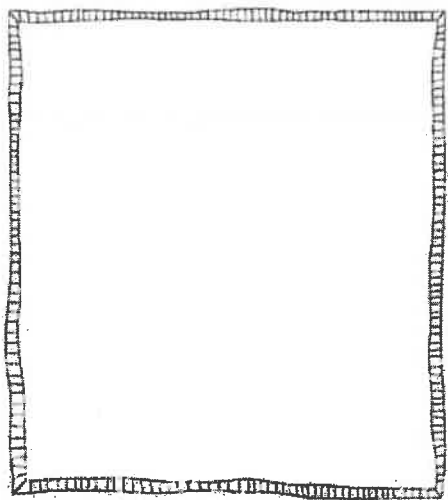
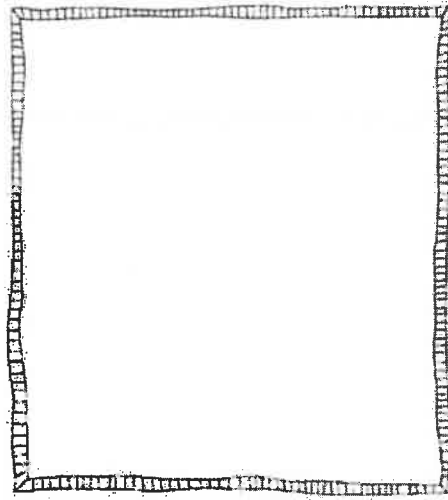
A large empty rectangular box with a decorative scalloped border, intended for a drawing or description of travel via peach.A large empty rectangular box with a decorative scalloped border, intended for a drawing or description of travel via airplane.

Name: _____

CRAZY CLOUD-MEN

CHAPTER 27

Directions: Use the text in Chapter 27 to create a comic strip of the actions of the cloud-men.



Name: _____

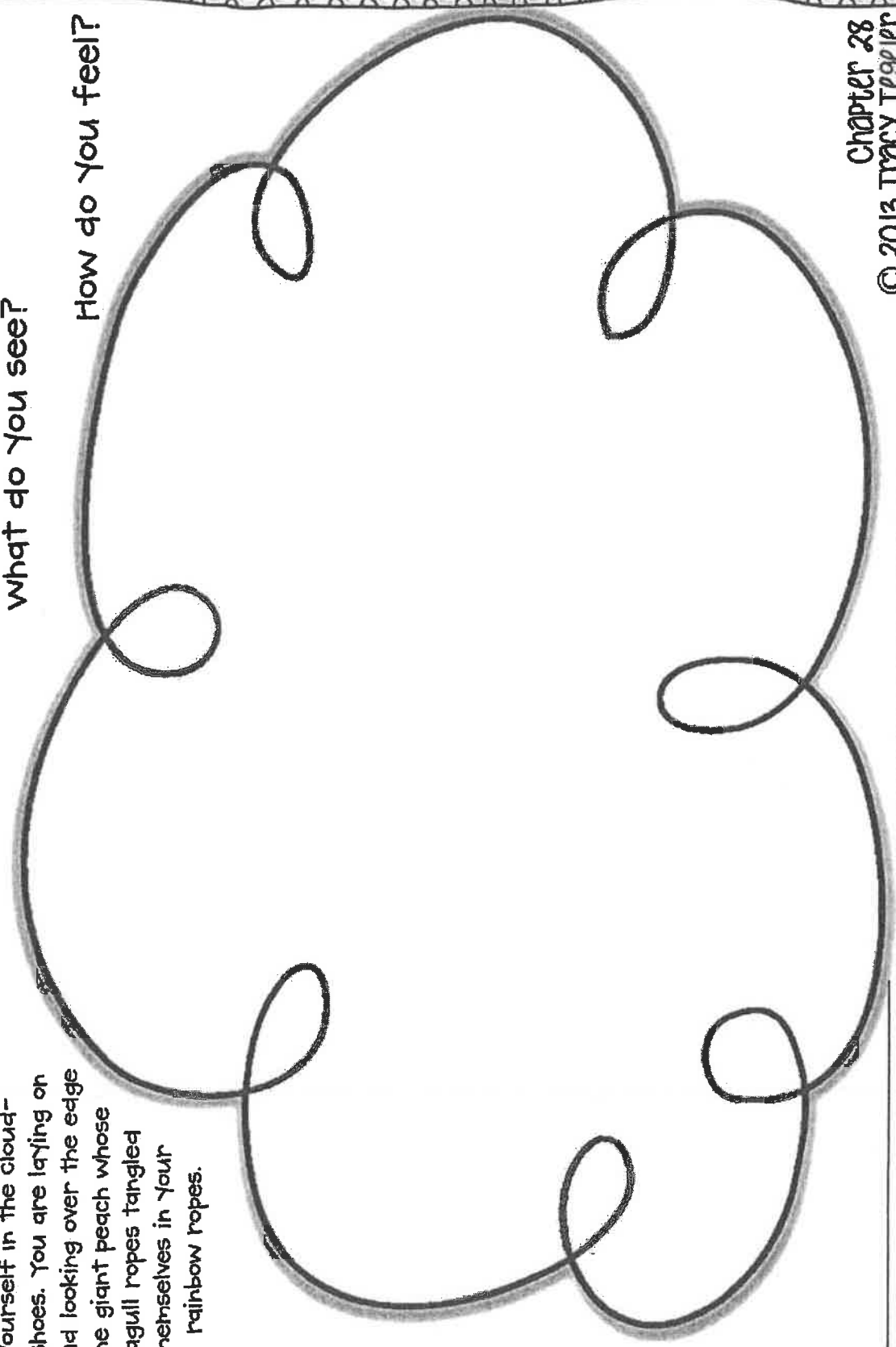
FROM A DIFFERENT VIEW...

Directions:

Put yourself in the cloud-men's shoes. You are laying on the cloud looking over the edge at the giant peach whose seagull ropes tangled themselves in your rainbow ropes.

What do you see?

How do you feel?

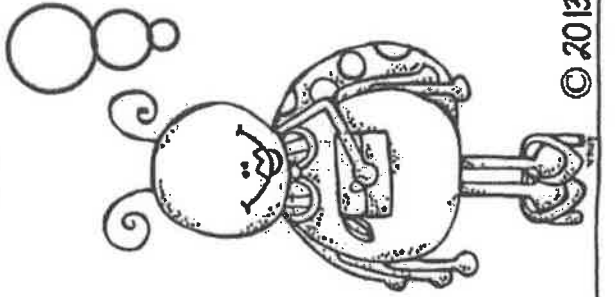
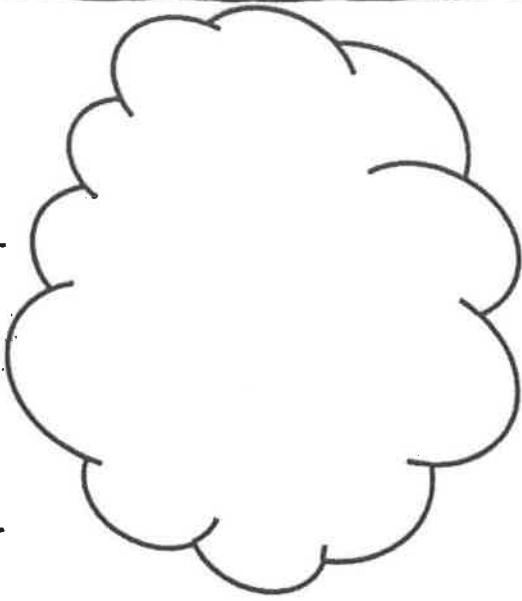
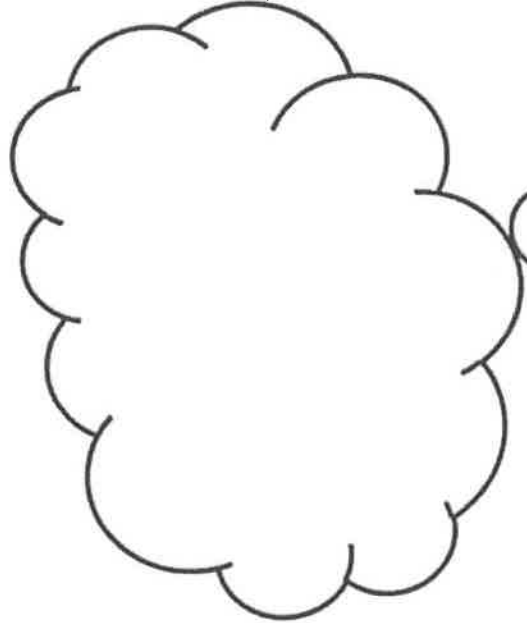
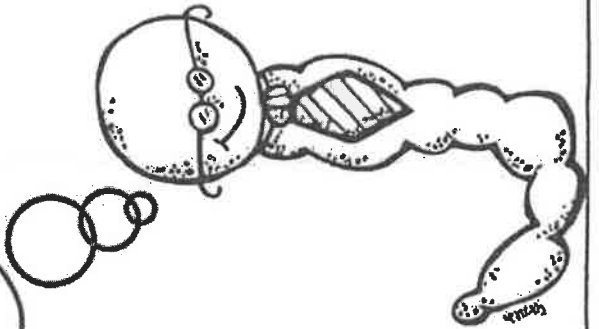
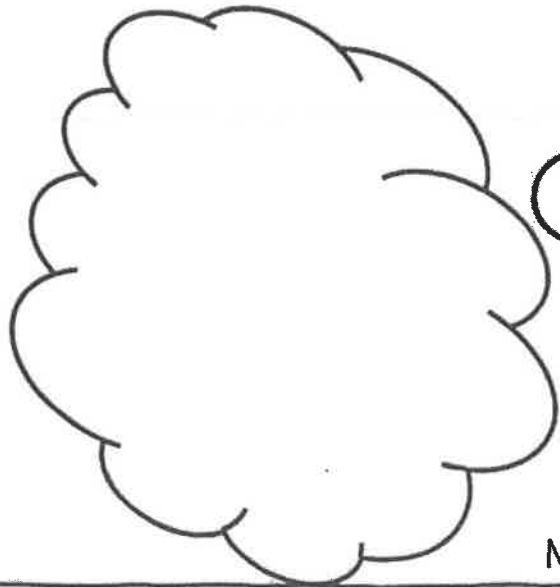


NAME: _____

hmm... what CAN WE DO?

Directions:

Illustrate the ideas that the Earthworm, grasshopper, and Ladybug had for the paint-covered centipede.



Name: _____